

1/EH-15 (i) (Syllabus-2015)

2019

(October)

EDUCATION

(Elective/Honours)

(Educational Psychology)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any **five** questions

1. Explain the concept of Educational Psychology. Discuss observation as a method of Educational Psychology. Give its merits and demerits. 4+7+4=15
2. Define creativity. Explain the role of education in promoting creativity. 5+10=15
3. What is meant by the term Personality? Describe the trait approach to personality according to Allport. 5+10=15
4. Give the meaning and nature of learning. Explain the factors influencing learning. 4+4+7=15

20D/9

(Turn Over)

(2)

5. Discuss the meaning, scope and types of guidance. 4+5+6=15
6. What is counselling? Explain in detail the techniques of counselling. 5+10=15
7. Write in detail on each of the following : 7½+7½=15
 - (a) Two-factor Theory of Intelligence
 - (b) Insightful Theory of Learning
8. Write short notes on any *two* of the following : 7½+7½=15
 - (a) Application of educational psychology in teaching and learning
 - (b) Role of heredity and environment in determining intelligence
 - (c) Transfer of learning
 - (d) Basic data of guidance—Interest and Attitudes

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20D—23*/9

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